

MLP Ongoing Continuous Improvement Cycle

Student	Teacher	School-wide
Assess Current Status		
Student Data Benchmark Data/CRT	Student Data	Self-Assessment Data
	Video Reflection	Student Data
Progress Monitoring Data	Observation Feedback	iWalkthrough Data
Develop a Plan of Change		
Lesson Plans	Personal Professional Development Goals	Action Plan (with Detailed Action Steps)
Student Data Goals Whole Class		
Intervention Groups		
Individual Students		
Implement the Plan		
Provide Instruction Core	Action Steps to Achieve Personal Goals	Action Steps Professional Development
Interventions		
IC and Coach Support	IC and Coach Support	IC and State Support

February 25, 2013



**Montana
Office of Public Instruction**
Denise Juneau, State Superintendent

opi.mt.gov

Monitor the Plan/ Gather Data		
Student Progress Monitoring (Formal and Informal)	Self-Reflection	Classroom Observation done by IC, Coach, Peer, Principal
Daily Observations of Students Record Anecdotal Notes	Classroom Observation done by IC, Coach, Peer, Principal	iWalkthrough Data
Monitor the Impact of the Plan/ Meet and Discuss Action Steps		
Data Meetings	Grade Level Meeting Discussions	Leadership Meetings
Grade Level Meetings	Pre and Post Conferences	Grade Level Meetings
Review New Data (May occur during one of the meetings listed above.)		
Student Progress Monitoring Data	Student Progress Monitoring Data	Classroom Observation and iWalkthrough Data
Anecdotal Notes	Classroom Observation Data and Feedback from IC, Coach, Peer, Principal	Student Data
Revise and Refine the Plan		
Lesson Plan	Refine Action Steps to Achieve Personal Goals or Begin the Process Again with New Goals	Action Plan

February 25, 2013



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov